

Understanding your Ranking Sheet

- Column A lists all the elements in each of the four sections (Arrival, Learning, Living and Support), the element names have been shortened from the questionnaire
- Column B shows the satisfaction scores per element of the institution, the number in the grey top line 1,887 is the base number of students
- Columns C & D show the satisfaction scores per element of the selected benchmarks, the numbers in the grey top line are the base number of students
- Columns E & F show the difference between the institution score and the benchmark score
- Column G shows whether an element's score is significant or not (t-test). In the case of 'Quality Lectures' this element is significant, with a 0% likelihood that the result is due to chance
- Columns H & I show the ranking position of the institution per element, the numbers in the grey top line (202 & 6) are the base number of institutions in each benchmark
- Column J shows the number of institutions benchmarked in that element if it varies. For example 'Managing Research' is ranked 42nd out of 109 institutions not 202 institutions. Not all institutions may have received enough responses to be included in the benchmark, or asked this element.

В	C	D	E	F	G	н		
						Ranking based	d on mean scor	es
1887	150232	5002				202	6	
University X	Benchmark A %	Benchmark B%	Benchmark A +/-	Benchmark B+/-	% p	Benchmark A	Benchmark B	
85.0%	83.8%	86.2%	1.2%	-1.2%		111	6	
86.1%	85.4%	85.9%	0.7%	0.2%	0.33	117	5	
93.8%	92.1%	93.9%	1.8%	-0.1%	0.07	84	4	
92.5%	88.4%	90.3%	4.2%	2.3%	0.00	38	1	
91.4%	87.4%	90.8%	4.0%	0.6%	0.00	53	6	
90.7%	90.0%	92.7%	0.7%	-2.0%	0.00	143	4	
88.5%	88.1%	91.8%	0.5%	-3.2%	0.54	42	5	1
	1887 University X 85.0% 86.1% 93.8% 92.5% 91.4% 90.7%	1887 150232 University X Benchmark A % 85.0% 83.8% 86.1% 85.4% 93.8% 92.1% 92.5% 88.4% 91.4% 87.4% 90.7% 90.0%	1887 150232 5002 University X Benchmark A % Benchmark B % 85.0% 83.8% 86.2% 86.1% 85.4% 85.9% 93.8% 92.1% 93.9% 92.5% 88.4% 90.3% 91.4% 87.4% 90.8% 90.7% 90.0% 92.7%	1887 150232 5002 University X Benchmark A % Benchmark B % Benchmark A +/- 85.0% 83.8% 86.2% 1.2% 86.1% 85.4% 85.9% 0.7% 93.8% 92.1% 93.9% 1.8% 92.5% 88.4% 90.3% 4.2% 91.4% 87.4% 90.8% 4.0% 90.7% 90.0% 92.7% 0.7%	1887 150232 5002 University X Benchmark A % Benchmark B % Benchmark A +/- Benchmark B +/- 85.0% 83.8% 86.2% 1.2% -1.2% 86.1% 85.4% 85.9% 0.7% 0.2% 93.8% 92.1% 93.9% 1.8% -0.1% 92.5% 88.4% 90.3% 4.2% 2.3% 91.4% 87.4% 90.8% 4.0% 0.6% 90.7% 90.0% 92.7% 0.7% -2.0%	1887 150232 5002 University X Benchmark A % Benchmark B % Benchmark A +/- Benchmark B +/- % p 85.0% 83.8% 86.2% 1.2% -1.2% 86.1% 85.4% 85.9% 0.7% 0.2% 0.33 93.8% 92.1% 93.9% 1.8% -0.1% 0.07 92.5% 88.4% 90.3% 4.2% 2.3% 0.00 91.4% 87.4% 90.8% 4.0% 0.6% 0.00 90.7% 90.0% 92.7% 0.7% -2.0% 0.00	Ranking based 1887	Ranking based on mean score 1887 150232 5002 202 6 University X Benchmark A % Benchmark B % Benchmark A +/- Benchmark B +/- %p Benchmark A Benchmark B 85.0% 83.8% 86.2% 1.2% -1.2% 111 6 86.1% 85.4% 85.9% 0.7% 0.2% 0.33 117 5 93.8% 92.1% 93.9% 1.8% -0.1% 0.07 84 4 92.5% 88.4% 90.3% 4.2% 2.3% 0.00 38 1 91.4% 87.4% 90.8% 4.0% 0.6% 0.00 53 6 90.7% 90.0% 92.7% 0.7% -2.0% 0.00 143 4



- **♦** At the beginning of each section, there are two section scores AVERAGE and OVERALL:
 - **♦** AVERAGE is the average of all elements in the relevant section
 - OVERALL is a single question where respondents are asked to rate their overall experience for each section before seeing any of the elements, e.g. "Overall, how satisfied are you with the LEARNING EXPERIENCE at this stage in the year?"
- At the end of the document, there are two scores OVERALL AVERAGE and OVERALL:
 - **OVERALL AVERAGE** is the average of all elements in the four sections
 - OVERALL is a single question where respondents are asked to rate their overall experience before seeing any of the elements, e.g. "Overall, how satisfied are you with all aspects of your University experience?"

High satisfaction score but a low ranking position?

Using 'Quality Lectures' as an example, the institution has a satisfaction rating of 91.4% which means that 91.4% of respondents have scored the 'Quality Lectures' element as 'satisfied' or 'very satisfied', however the ranking position in Benchmark B is 6th out of 6 institutions.

The ranking positions are based on the mean scores (refer to the Ranking Grid). We use a 4-point scale for satisfaction:

1 - Very dissatisfied 3 - Satisfied

2 – Dissatisfied 4 – Very Satisfied

It is possible that the majority of the 91.4% of respondents have scored 'Quality Lectures' as a 3 (satisfied) or the remaining 8.6% have mostly scored the element as a 1 (very dissatisfied), bringing down the mean score for 'Quality Lectures', comparative to other mean scores for the benchmark.

What do the ranking position colours mean?

The four colours represent the quartiles of the Ranking Grid:

Top quartile Upper-middle quartile Lower-middle quartile Bottom quartile



LEARNING				
Terminology in Questionnaire	Terminology in Ranking Sheet			
Academic staff whose English I can understand	Academics' English			
Fair and transparent assessment of my work	Assessment			
Advice and guidance on long-term job opportunities and careers from academic staff	Careers advice			
The Academic content of my course/studies	Course content			
The organisation and smooth running of the course (BA/MA students only)	Course organisation			
Learning that will help me to get a good job	Employability			
The subject area expertise of lecturers/supervisors	Expert lecturers			
The teaching ability of lecturers/supervisors	Good teachers			
The quality of laboratories (if applicable)	Laboratories			
Help to improve my English language skills (if applicable) (international students only)	Language support			
The quality of lecture theatres and classrooms	Learning spaces			
Getting time from academic staff when I need it/personal support with learning	Learning support			
Confidence about managing a research project as a result of my experience so far (PhD students only)	Managing research**			
Explanation of marking/assessment criteria	Marking criteria			
Studying with people from other cultures	Multicultural			
The online library facilities (access to journals etc.)	Online library			
Opportunities to teach	Opportunities to teach**			
Feedback on coursework/formal written submissions	Performance feedback			
The physical library facilities	Physical library			
The quality of lectures	Quality lectures			
The level of research activity	Research			
The learning technology (PCs, networking, etc.)	Technology			
Guidance in topic selection and refinement by my supervisor	Topic selection			
Virtual Learning Environment (Blackboard/WebCT/Weblearn)	Virtual learning			
Opportunities for work experience/work placements as a part of my studies	Work experience			



LIVING				
Terminology in Questionnaire	Terminology in Ranking Sheet			
The cost of accommodation	Accommodation cost			
The quality of accommodation	Accommodation quality			
The opportunity to earn money while studying	Earning money			
The University's eco-friendly attitude to the environment (e.g. recycling/energy etc.)	Eco-friendly attitude			
The availability of financial support/bursaries etc.	Financial support			
Making good contacts for the future	Good contacts			
The surroundings outside the University	Good place to be			
Making friends from my home country	Home friends			
Opportunities to experience the culture of this country	Host culture			
Making friends from this country	Host friends			
Internet access at my accommodation	Internet access			
The cost of living (food, drink, transport and social)	Living cost			
Making friends from other countries	Other friends			
Feeling safe and secure	Safety			
The social activities (organised events)	Social activities			
The social facilities	Social facilities			
The sport facilities	Sport facilities			
The transport links to other places	Transport links			
Transport links between university locations	Transport links uni			
Immigration and visa advice from the University (international students only)	Visa advice			
The design and quality of the campus buildings	Campus buildings			
The quality of the external campus environment	Campus environment			
The facilities for religious worship (quiet room/prayer room etc.)	Worship facilities			



SUPPORT				
Terminology in Questionnaire	Terminology in Ranking Sheet			
Accommodation Office	Accommodation Office			
Careers Advisory Service	Careers Service			
Campus eating places	Catering			
University Clubs/Societies	Clubs/societies			
Counselling Service	Counselling			
Disability Support	Disability Support			
Chaplaincy or multi-faith provision	Faith Provision			
Department where you pay your fees	Fees Dept.			
Graduate School (MA/PhD students only)	Graduate School			
Health Centre	Health Centre			
International Office (Central Department) (international students only)	International Office			
International Office (Faculty Level) (international students only)	International Office (Faculty Level)			
IT and system support	IT Support			
Residential Assistants	Residential Assistants			
Students Advisory Service	Student Advisory			
Students' Union	Students' Union			



ARRIVAL					
Terminology in Questionnaire	Terminology in Ranking Sheet				
Setting up a bank account	Bank account				
Condition of accommodation on arrival	Accommodation condition				
Accommodation Office	Accommodation Office				
Department where you pay your fees	Fees Dept.				
First night - getting to where I would stay	First night				
Formal welcome at the university	Formal welcome				
Making friends from my home country	Home friends				
Making friends from this country	Host friends				
Internet access at my accommodation	Internet access				
Orientation (finding my way around the local area)	Local orientation				
Meet academic staff	Meeting staff				
Making friends from other countries	Other friends				
Academic registration	Registration				
The social activities (organised events)	Social activities				
Understanding how my course of study would work	Study sense				
University orientation	University orientation				
Welcome/pickup at airport, railway, coach station	Welcome				